

CBITS: COGNITIVE BEHAVIORAL INTERVENTION FOR TRAUMA IN SCHOOLS

SELECTED JOURNAL ARTICLES

In addition to articles, and editorials in TIME Magazine, the LA Times, and CNN, the articles below represent articles and chapters in scientific journals and books which establish the science or evidence-base for CBITS

1. Jaycox LH, Stein BD, Kataoka SH, Wong M, Fink A, Escudero P, Zaragoza C (2002). Violence exposure, PTSD, and depressive symptoms among recent immigrant school children. *J Am Acad Child Adolesc Psychiatry*, 41(9):1104-10.
2. Stein BD, Kataoka SH, Jaycox LH, Wong M, Fink A, Escudero P, Zaragoza C (2002). Theoretical Basis and Program Design of a School Based Mental Health Intervention for Traumatized Immigrant Children: A Collaborative Research Model, *The Journal of Behavioral Health Services and Research*, 29(3), 318-326.
3. Kataoka SH, Stein B, Jaycox LH, Wong M, Tu W, Escudero P, Zaragoza C, Fink A. (2003). A School-Based Mental Health Program for Traumatized Latino Immigrant Children, *J Am Acad Child Adolesc Psychiatry*, 42(3):311-318.
4. Stein BD, Kataoka S, Jaycox LH, Steiger EM, Wong M, Fink A, Escudero P, Zaragoza C (2003). "The Mental Health for Immigrants Project: Program Design and Participatory Research in the Real World," in M.D. Weist, S.W. Evans, N.A. Lever (Eds.), *Handbook of School Mental Health Advancing Practice and Research*, 2003 (pp.179-190) Kluwer Academic/ Plenum Publishers, New York, New York.
5. Stein BD, Jaycox LH, Kataoka S, Wong M, Tu W, Elliott MN, Fink A (2003). A Mental Health Intervention for Schoolchildren Exposed to Violence: A Randomized Controlled Trial, *Journal of the American Medical Association*, 290(5): 603-11.
6. Dean KL, Stein BD, Jaycox L, Kataoka SH, Wong M (2004). Acceptability of Asking Parents About Their Children's Traumatic Symptoms, *Psychiatr Serv*; 55:866.
7. Kataoka S, Fuentes S, O'Donoghue V, Castillo-Campos P, Bonilla A, Halsey K, Avila J, Wells K (2005). A Community Participatory Research Partnership: The Development of a Faith-Based Intervention for Children Exposed to Violence. *Ethnicity and Disease*, 16(1), 89-97.
8. Wong M. (2005). Commentary: Building Partnerships Between Schools and Academic Partners to Achieve a Health-Related Research Agenda. *Ethnicity and Disease*, 16(1), 89-97.
9. Jaycox LH, Kataoka SH, Stein BD, Wong M, Langley A (2005). Responding to the Needs of the Community: A Stepped Care Approach to Implementing Trauma-Focused Interventions in Schools. *Emotional and Behavioral Disorders in Youth*, 5(4), 85-88.

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